



INNOVATION IN EDUCATION - WORLD CLASS INFRASTRUCTURE EDUCATION SYSTEM

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Now it is the time to introduce children to the excitement and challenges of independent learning in each taught concept. So there is the need of such type of schools like School, smart school, global, school and so on. There are three basic elements of our education system teacher learner and subject matter. Millions of research has been carried out in every field and by making carried out in every field and by making new education policy are have made a huge changes in our curriculum, teaching method, teaching aids, pedagogy and techniques of evaluation also.

No better tributes have been paid to any man on the earth than to the teacher east or west, everywhere teacher has been respected and worshipped. In the ancient India he was ranked next to god. In the west he has been called the "architect of nation " God Created man in the shape of his own image, the teacher fashions the child in the shape of his own image, hence it is said as the teacher, so is the child what a great job of our teacher.

As we know the main aim of our education is all round development According to NCF -2005 there is approach of social reconstruction along with the child centered and teacher is a facilitator for social interaction.

Each child is born with some qualities capacities and inherent power education is a process which drawn these from within Today's world calls for new approaches to experience both in acquiring it and using what we already have. Modern society is characterized by rapid change in knowledge and technological advancement from stone weapon to the missiles and from oral teaching to the laptop self learning process cloud computing in modern teaching MMT is not similar at every stage so there is need of strata teaching - preprimary. Primary, Upper Primary and seco stage. Every stage is differ levelwise in every field.

This is the dawn of 21st century where the development of industries, science and technology, information are at par and students of education have to be updated and component enough to impart education to the school children in such way that they can face the challenges of their coming times. Therefore, the responsibilities of teacher education increase at the same time. Teachers are the backbone of the country is development and futuristic view of that country and on their shoulder. No educational reform is possible without the teacher.

NCTE had also pointed out existing system appears to be static and rigid to cope up with new national goals. It provide the student teacher very little awareness of the role education can play in conforming the present India society into a true domestic, socialistic and secular society that we wish to build up in our country. Education is an important instrument in brining out potentialities of a nation depends on the quality of citizen. The quality of citizen depends largely on the quality of education system prevailing in the country and quality of education should be chaked out at every strata-preprimary, primary, upper primary and secondary stage.

Pre- Primary Level	:	Create a warm, Welcoming and Cheerful environment
Primary Level	:	Skills- Learning to read and Leading to Learn.
Upper Primary Level Genital	:	Preparing students face the challenges of high schools. Genital age psychologically. Focus on both academic as well as development of skills.
Seco. Level	:	Need for the eye firmly forced on the future.

At preprimary level environment should be at priority. School should create a warm, welcoming and cheerful environment at this stage. It develops a positive thinking in mind of child from this stage only. It should be paid attention from preprimary level Pre-primary beings a child's first experience in formal schooling can be an anxious time for both the children and parents. That's why we should take special care to create a warm and welcoming and cheerful environment in which children feel secure and happy. An environment that create in them the feeling to come to school each morning.

At primary level children are skill "Learning to read and from standard 4th onward they start reading to learn." In understanding ideas, asking question and working out answer can improve skills like-reading, writing and researching reasoning and communicating ultra modern labs at this level. In this process they could might be develop both strong

academic skills and long lasting self confidence, art and physical educator should also a part of their curriculum at this stag because according to psychologist most of the development of mind takes place at this stage.

As recommended by the NCF 2005 that the learning experience at school should pave the way for construction of knowledge and fostering creativity and become a source of joy not stress. It also tells us to reiterates the value enriched in our constitution, reduction of curricular burden on children, ensuring quality education for all and systemic change as markers of curricular reform. It recognizes the primacy of children's experience, their voices and the active involvement in the process of construction of knowledge. So it should be our aim to arousing curiosities and interest in children to share their ideas and relate their own experience with listened others and gradually leads towards the quality education.

In keeping with the philosophy of developing a complete child emphasis is placed. So there is need to shake schema of the child and reconstruction of new ideas also takes place at this stage on imbibing attributes like respect, tolerance, integrity and personal accountability so on. It is net similar at every stage so there is necessary need of strata teaching school system (STSS).

At upper primary we primary we should start preparing students face the challenge of high schools. Children in this stage psychologically genital age group have a curiosity and learning ability but sometimes inarticulate also so we should shoulder responsibility to them by providing a platform to articulate themselves in a more expressive way and making them independent, self confident and correct or incorrect decision making with reasons.

The focus should be both academic context and development of essential skills like critical thinking, intellectual, curiosity and the ability to speak and write correct effectively with causes.

At Seco stage there is a need for the eye firmly focused on the future. Our school should be established on a galaxy of education institution from pre. school to higher classes with "World class infrastructure" and well maintained campus and conductive environment for providing education that can be bench marked against one of the best in the world library, labs, games, sports and healthy competition in and out of class room also play an important role in it. our staff should also be well qualified framed and dynamic and should teach the students in such a way which is easily grasped by them.

Education environment cannot be improved unless quality of teacher is improved since they are the communication of knowledge at all levels. Teachers are considered to be a

catalyst, a facilitator, a changes agent, a driving force and nation builder, so attention needs to be paid to the way we educated them.

Thus to the meet the challenges of the new millennium the curriculum and contents of teacher education should be restructured and revitalized for the coming future.

For this our school should be established on a galaxy of education system from preschool to higher classes. With "World class infrastructure", and well maintained campus conductive environment for providing education by the well qualified, framed, dynamic and emotionally intelligent teachers.

Keeping this view in mind we should tried to ponder over this subject.

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